

**Integrating Education and Systems of Care**

March 5, 2007  
Topical Discussion  
1:15pm – 2:00 pm

20th Annual Research Conference  
A System of Care for Children's Mental Health: Expanding the  
Research Base  
Tampa Marriott Waterside, Tampa, Florida

**Enhancing Connections  
Between Systems of Care and  
Education**

**A Ten Point Framework**

- **Presenters and Contributors:** Joan Dodge, Georgetown University National Technical Assistance Center for Children's Mental Health, Nancy Lever, University of Maryland Center for School Mental Health Analysis and Action, Lisa Rubenstein, Child, Adolescent and Family Branch, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, Joyce Sebian, Georgetown University National Technical Assistance Center for Children's Mental Health, and Sharon Hoover Stephan, University of Maryland Center for School Mental Health Analysis and Action, Mark Weist, University of Maryland Center for School Mental Health Analysis and Action and more.

**Linking Systems of Care and  
Education USF**

- Mark Weist: University of Maryland Center for School Mental Health Analysis and Action
- Joyce Sebian: Georgetown University National Technical Assistance Center for Children's Mental Health,
- Lisa Rubenstein: Child, Adolescent and Family Branch, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration
- Joan Dodge: Georgetown University National Technical Assistance Center for Children's Mental Health,
- Nancy Lever: University of Maryland Center for School Mental Health Analysis and Action

**Overarching themes of the  
10 Point Framework:**

- Organizational readiness is a factor in successful collaboration
- Relevant evaluation and research is needed
- Infrastructure is a critical support for collaboration between education and systems of care

**Overarching themes of the  
10 Point Framework:**

- Alignment of values and principles between school and community partners must be needed as well as strategies to facilitate a shared vision between the two movements of system of care and education. The overlapping principles highlight areas for shared work.
- Analysis is needed to further identify areas of overlap and differences across federal grant programs. Promising approaches should be identified and shared across school mental health and systems of care to further identify areas where there are current and potential linkages. Also this analysis should build upon the areas of current shared vision, values and principles and identify challenges and opportunities for further collaborations.

**Ten Point Framework**


- **Enhance Communication Strategies**
- **Identify and Engage Stakeholders**
- **Implement Collaborative Training and Technical Assistance Activities**
- **Develop Partnerships across Technical Assistance Resources**
- **Identify and Distill Data**

### Ten Point Framework


- Synthesize Knowledge and “get it out” to education and system of care audiences.
- Facilitate linkages through Concept Mapping (LOGIC MODEL):
- Identify key policies that may impact education and mental health integration.

### Ten Point Framework

- Align work with social marketing campaigns led by SAMHSA and it’s social marketing technical assistance resources that are currently focusing on systems of care and education partnerships.
- Track “Live Work” in Schools and communities and at the state level.




## SAMHSA Activities Addressing the Integration of Education and Mental Health





### Specific Activities

Federal/National Partnership  
Awareness Day  
Caring for Every Child’s Mental Health  
Campaign Materials for Educators





### The Federal/National Partnership (FNP) for Transforming Child and Family Mental Health and Substance Abuse Prevention and Treatment



### Purpose



To expand and transform children’s mental health and substance abuse systems in communities, territories, tribes and states through active collaboration







## Task Groups

- Youth-Guided Policies and Services Workgroup
- Early Identification Workgroup
- Integration of Education and Mental Health Workgroup





## Integration of Mental Health and Education Workgroup Purpose

Develop a coordinated federal process to support optimal integration of education and mental health services and supports



## Efforts

- Create comprehensive school-based mental health systems
- Create a unified framework for the delivery of programs and services
- Leverage existing resources across Federal agencies
- Engage Federal and National Stakeholders and leading school-based and mental health “thinkers” including families and youth towards a shared agenda
- Integrate current and emerging knowledge



## Accomplishments


August 29, 2006- meeting for Technical Assistance providers to identify projects that have applicability across grantees and to identify how they might share expertise

January 19, 2007- meeting with core group members to discuss plans for logic model




## Next Steps

September 27, 2007- FNP Integration of Mental Health and Education Workgroup meeting to develop shared vision and create logic model



## National Children’s Mental Health Awareness Day 2007 (Awareness Day)






### Overarching Purpose

Raise awareness to promote positive youth development, resilience and recovery


National Level- Educational Briefing

Local Level- Events throughout the country



### This Year's Goals

Demonstrate broad-based support for school partnerships and links as key agents for transforming the mental health care delivery system for children and youth with mental health needs and their families




### Partners

National Partners

- Federation of Families for Children's Mental Health
- Mental Health America
- National Alliance on Mental Illness
- National Association of Social Workers
- Bazelon Center for Mental Health Law

SAMHSA Partners

- Safe Schools/Healthy Students
- National Child Traumatic Stress Network





### National Event

Educational Briefing on Capitol Hill  
Tuesday, May 8, 2007

Speakers:



- Moderator: Dr. Carl C. Bell
- Family Voice: Debbie Marriott-Harrison and Scott Marriott-Harrison
- Youth Voice: Marvin Alexander
- Federal Voice: Dr. Terry L. Cline




### SAMHSA Outcome Data Points


Data points focus on school-based success

- increased school attendance
- improved school achievements
- decreased disciplinary action



### Caring for Every Child's Mental Health Campaign Materials for Educators







## Product Concepts

Talking with Your Child About...


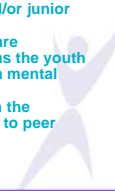
- A publication for parents/guardians of children with a DSM diagnosis
- Goal: Encourage and support a dialogue between parents/caregivers and child to overcome fear, misunderstandings and stigma



## Product Concepts

Talking with Your Friends About...

- A publication for students in middle school and/or junior high school
- This population was identified by System of Care communities and affirmed by outside research as the youth population most likely to stigmatize peers with a mental health diagnosis
- Goal: Empower youth at home, at school and in the community by providing tools that support peer to peer dialogue that will hopefully reduce stigma





## Focus Groups

The Federation of Families for Children's Mental Health is currently conducting focus group testing of families and youth in the following System of Care Sites:

- Albany, New York
- Providence, Rhode Island\*
- Topeka, Kansas\*
- Montgomery County and Baltimore, Maryland


\*Conducted in Spanish



## Control Groups

The following locations will serve as a control group for product testing:

- Philadelphia, Pennsylvania
- Houston, Texas



## Ten Point Framework

- Discussion areas:
  - Identify and Engage Stakeholders:
  - Collaborative training and TA
  - TA Partnerships
  - Data needed
  - Develop knowledge and "get it out"
  - Concept mapping- logic models
  - Policy
  - Social marketing
  - Models- track live work

## Points for follow up